

2006 Retention Analysis Study Academic and Institutional Services

The Academic and Institutional Services Department studied the retention of client institutions' students in IPD partnered programs using the IPD enrollment reports for fiscal years 2004 and 2005. Drop, drop-to-start and re-entry data for 2005 were analyzed by institution, program type and program level and compared with 2004 data. A copy of the report, which is the first stage of a two stage study, will be available in February 2006.

Definitions

- ☼ **Start:** A student who attends two revenue-generating class nights **and** registers for a minimum of 12 credits in a core program.
- ☼ **Drop:** A student who permanently withdraws from the program or temporarily withdraws for more than 60 days.
- ☼ **Grad:** A student whose core completes the program or matriculates to another core (another core/program within the same grade level or a higher grade level).
- ☼ **Re-Entry:** A re-entry is a student who was classified as a drop, remained out for at least 60 days but not exceeding 12 months, and re-enrolled in a program at the same degree level from which he or she departed.

Calculations

IPD's methodology for counting enrollments can differ from the methodology used by IPD contract institutions.* For the purpose of reporting enrollment, a student is counted in ending enrollment once he or she meets the start criteria and will remain "enrolled" until such a time as he or she qualifies as a drop or grad. Once a student meets the drop or grad criteria, he or she is subtracted from ending enrollment. The terms *start*, *drop*, and *grad* are defined below.

- ☼ The drop rate is calculated by subtracting re-entries from drops and dividing by the mean ending enrollment.
- ☼ The drop-to-start rate is calculated by subtracting re-entries from drops and dividing by the number of student starts
- ☼ The re-entry rate percentage is re-entries divided by drops
- ☼ Transfers (students matriculating from one program to another) are reported as "grads"

**IPD AIS Retention Analysis Report
2004 vs. 2005**

Institution	2004 Drop Rate	2005 Drop Rate
# 1	6.1%	9.8%
# 2	13.4%	12.4%
# 3	13.4%	12.9%
# 4	19.5%	15.8%
# 5	20.5%	16.8%
# 6	13.7%	17.1%
# 7	26.7%	18.9%
# 8	18.4%	20.0%
# 9	23.1%	20.1%
# 10	48.8%	20.3%
# 11	12.8%	20.8%
# 12	14.1%	21.9%
# 13	19.4%	21.9%
# 14	15.9%	22.5%
# 15	21.1%	25.7%
# 16	34.2%	25.8%
# 17	33.6%	26.0%
# 18	32.7%	26.2%
# 19	19.9%	27.9%
# 20	34.6%	29.3%
# 21	37.3%	33.4%
# 22	0.0%	39.5%
# 23	70.7%	68.2%
Grand Total	21.6%	21.4%

Institution	2004 Drop-to-Start Ratio	2005 Drop-to-Start Ratio
# 1	6.7%	12.4%
# 22	0.0%	18.9%
# 10	27.6%	19.7%
# 5	32.5%	19.9%
# 7	29.1%	20.3%
# 2	21.3%	21.1%
# 3	21.2%	21.3%
# 6	18.2%	21.5%
# 12	21.6%	23.0%
# 4	31.5%	27.1%
# 20	15.2%	27.5%
# 8	20.2%	28.0%
# 9	31.7%	28.1%
# 13	27.3%	29.4%
# 19	22.2%	31.5%
# 16	31.6%	32.5%
# 14	23.1%	34.8%
# 11	17.5%	35.6%
# 17	48.9%	36.6%
# 18	46.6%	36.6%
# 15	30.1%	38.7%
# 21	53.3%	52.0%
# 23	59.1%	95.1%
Grand Total	28.5%	28.7%

Institution	2004 YTD Re-Entry Rate	2005 YTD Re-Entry Rate
# 17	59.3%	59.9%
# 13	42.8%	46.5%
# 7	19.5%	39.7%
# 16	28.1%	38.7%
# 3	33.4%	35.1%
# 4	30.5%	33.9%
# 20	0.0%	27.3%
# 5	28.5%	26.5%
# 8	27.8%	24.6%
# 19	45.6%	22.7%
# 18	23.4%	21.8%
# 15	26.5%	21.7%
# 2	27.3%	21.6%
# 12	21.7%	21.6%
# 22	0.0%	20.5%
# 21	13.6%	19.1%
# 11	21.1%	16.1%
# 23	7.0%	12.8%
# 9	6.3%	9.9%
# 1	33.3%	8.1%
# 10	10.5%	6.8%
# 14	9.2%	3.1%
# 6	17.0%	2.7%
Grand Total	29.6%	31.9%