

CAAHE NEWS

CONSORTIUM FOR THE ADVANCEMENT OF ADULT HIGHER EDUCATION

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Upcoming Meetings and Conferences

- **CAAHE Conference**

June 14–16, 2006
Hyatt Regency
Newport Beach, CA
For more information, please see page 2.

- **IPD Student Services Conference**

Oct. 19–20, 2006
Scottsdale Marriott Suites Old Town
Scottsdale, AZ
For more information, please see page 13.

- **CAAHE Institutional Representatives Meeting**

Jan. 26–27, 2007
Scottsdale Marriott Suites Old Town
Scottsdale, AZ



Greetings

Hello CAAHE members! Our annual event is on the sunny horizon.

The conference, to be held June 14–16, 2006, will include a keynote speaker, presentations, networking, and general fun. The conference theme is “Building Lasting Learning Communities,” which will allow for broad application to developing and supporting not only adult student learning communities but also scholarly community among adult program faculty, lifelong learning community among alumni, electronic communities, and so forth. Attendees will also have opportunities throughout the conference to network with peers; participate in a variety of special committees and task forces; and enjoy Newport Beach, CA. Please see http://www.caahe.org/events/2006_06_1.asp for an agenda.

Be sure to make your hotel reservations EARLY! Be sure, when you contact the hotel, to specify that you are attending the CAAHE Conference. **The deadline for registration is Friday, April 14, 2006.**

Hyatt Regency Newport Beach Hotel
1107 Jamboree Road
Newport Beach, CA 92660
1-949-729-1234

<http://newportbeach.hyatt.com/hyatt/hotels>

\$154.00 plus tax per night

The hotel offers complimentary shuttle service to and from the Orange County/John Wayne Airport. Available from 6:00 a.m. to 10:00 p.m., the shuttle leaves the hotel every hour on the hour and picks up from the airport at approximately quarter past the hour. Self-parking is \$12.00 per day overnight (valet is \$18.00) and can be charged to your hotel room account.

Registration for the conference is free. To include your name in the Conference Attendees List, and to ensure that you receive all pertinent information relating to the conference and have a reservation for all meal functions, please complete the registration form, available at http://www.caahe.org/events/2006_06_1.asp by **April 14, 2006**.

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CAAHE News

Baker University Elects 28th President

On March 8, 2006, Baker University announced the selection of its 28th president, Patricia N. Long. Dr. Long will take the helm July 1, succeeding President Daniel Lambert, who will retire after 19 years as Baker's president.

Since its founding, Baker has been an innovator in education. I intend to lead the University into the frontiers of this young century, to maintain its reputation for quality, and to do so with heartfelt dedication to its mission of service to the people of this region."

Dr. Long, acting Executive Vice Chancellor at University of Missouri—Kansas City (UMKC) and the Deputy Chancellor for University Communications and Vice Chancellor for Student Affairs and Enrollment Management at UMKC, will be the first female president in the 148-year history of Kansas' oldest university. Dr. Long was among 60 candidates for the position and was one of three finalists to visit the Baker campuses. She is highly regarded in educational circles for her breadth of experience, success in managing change, and solid record of accomplishments. In addition to 23 years as an administrator at UMKC and Johnson County Community College, Dr. Long taught in the Kansas City, Missouri School District for 7 years.



"I'm honored to have been selected to lead such a fine university that is so highly regarded," Dr. Long said. "Since its founding, Baker has been an innovator in education. I intend to lead the University into the frontiers of this young century, to maintain its reputation for quality, and to do so with heartfelt dedication to its mission of service to the people of this region." In tribute to Dr. Lambert, Dr. Long said she is humbled to follow such a respected and long-tenured college president.

Montreat President Hits the Airwaves

Dr. Dan Struble, Montreat College President, was recently interviewed on two North Carolina radio stations regarding the value of Christian higher education. On these programs, Dr. Struble discussed the importance of Christian higher education and the factors behind the recent growth of Christian colleges.

The two programs highlighted the format and structure of Montreat's School of Professional and Adult Studies. Dr. Struble was a guest on *Worldviews With Warren Smith*, which airs in three North Carolina markets, and *Truth Talk Live with Stu Epperson*, which airs on 20 stations throughout the Southeast.

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Belhaven Part of ABC's *Extreme Makeover: Home Edition*

Belhaven College took part in the recent taping of ABC's *Extreme Makeover: Home Edition* in Altamonte Springs, FL, which aired Sunday, April 2, 2006. Belhaven furnished educational assistance to the show's recipient, Sadie Holmes, and provided her with a 4-year scholarship at the school's Orlando campus that will cover tuition, books, and fees.

"We are more than pleased to provide assistance to this very deserving young lady," said Dr. Dan Fredericks, Senior Vice President and Provost for Belhaven. "Sadie has battled through some tough life circumstances, all the while helping others whom she considered less fortunate than herself. It is great to see others stepping up and helping her out now, and Belhaven most definitely wants to play a part."

Sadie, a single mother of five children ages 9 to 16 years, is a recovering drug addict who received an outpouring of support from her community when she began to make a new start in 1999. A continued part of that new start, now more than 7 years later, is the opportunity to receive a college degree and continue to develop her community ministry.



Sadie Holmes (center) stands in front of her new home, flanked by Steve Bruton, Director of Team Resource, a ministry of Northland Church (Longwood, FL), on the left, and Dr. Richard Harris, Academic Dean for Belhaven College's Orlando Campus, on the right.

"I am so very thankful for Belhaven giving me this scholarship," Sadie said. "This is something that I have needed for years, an opportunity to receive an education that will help me be more productive in the community. I'm sure I will learn valuable skills that I can use to operate my business more effectively and efficiently. My life has changed dramatically, and I am blessed to have Belhaven be a part of this new beginning."

ABC enlisted the help of Mercedes Homes of Melbourne to build the more than 5,000-square-foot home as well as an adjacent building to accommodate Sadie's nonprofit organization. Additionally, the home builder provided \$175,000 to help fund Sadie Holmes Help Services, Inc.

Nearly 5,000 individuals assisted in the construction of the new home, which began the week of February 19, 2006. Volunteers were given only 1 week to build the home from the ground up, and in order to complete the task, work was done almost around the clock. Despite falling behind in the early stages of construction, the home was completed ahead of schedule.

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St. Gregory's Kicks off First Graduate Program

St. Gregory's University embarked on its inaugural graduate degree program last month. The Master of Science in Management (MSM) program is offered in an accelerated format for working adults at campuses in Shawnee and Tulsa, OK. The first MSM cohort started in March 2006 and consists of 17 students, including two employees.

"This is truly a pivotal event in the development of our institution and in the history of higher education in the State of Oklahoma," said St. Gregory's President, Rev. Lawrence Stasyszen, OSB. "When Rev. Isidore Robot, OSB, and Br. Dominic Lambert, OSB, arrived in Indian Territory on October 12, 1875, they could not have imagined how their pioneering efforts would bear fruit in the 21st century. Through their many sacrifices and the sacrifices of following generations of monks, lay faculty and staff, students and their families, and other supporters, we have received a proud heritage of high-quality Catholic education in the Benedictine tradition. The accreditation of our first graduate program brings our important heritage and mission to another level of excellence, and to another population in need of our services."

Rev. Lawrence acknowledged all of those who contributed to the design and accreditation of this program, in particular the St. Gregory's Board of Directors for their encouragement and support; members of the St. Gregory's College for Working Adults Business Advisory Council—a group of professional men and women from the Tulsa metropolitan area who provided sound advice in regard to the appropriate learning outcomes of the program; Rev. Charles Buckley, OSB, Vice President for Academic Affairs; Br. Damian Whalen, OSB, Director of Assessment and Assistant Dean of the College for Working Adults; Dr. Mayda Shorney, Chair of the Business Division at St. Gregory's University; representatives of IPD for their sound advice in the preparation of the "Request for Change" document—especially Dr. Sue Salter and Dr. John Lopez; Dr. Bob Cornesky, former Dean of the College for Working Adults; and the monks of St. Gregory's Abbey.

Efforts are currently underway toward the design and implementation of the University's second graduate degree program, a Master of Pastoral Theology.

Warner Pacific Readies for Master's Offering

Warner Pacific College is preparing for the launch of its first graduate program, a Master in Management and Organizational Leadership (MMOL), scheduled to start in September 2006. Warner Pacific would like to thank the College and IPD staff members who have worked to move the MMOL along to keep the fall launch on schedule, especially John Hawthorne, Vice President of Academics, who did a great job working with the Northwest Commission on Colleges and Universities to get fast approval.

The College anticipates the program will fill up quickly based on surveys of current students, who said they had a high level of interest in obtaining a master's degree. The MMOL seems positioned well between an MBA and other master's offerings. Stephen Prisby, Director of Enrollment, was heard to say, "If we don't fill the first group and start on time, then I will eat my shoes."

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Albertus Magnus Launches Blended Masters in Leadership

Albertus Magnus College launched an innovative 33-credit-hour Masters in Leadership (ML) program last fall based on a hybrid, or blended, pedagogy. Currently, 22 students in two cohorts meet on-ground one night a week and complete the rest of the activities online.

According to the program's Web site, the ML "views leadership as a relational process that is inclusive of people and diverse points of view, is purposeful and builds commitment towards a shared vision, empowers those involved, and is rooted in ethical reasoning and cultural and self-awareness." The ML, grounded in the liberal arts, combines philosophy, religion, organizational psychology, sociology, cultural anthropology, organizational theory and development, strategic management, political science, and human resource management in order to provide students with a strong base for effective leadership in a diverse and pluralistic society.

The ML is guided by the following philosophies:

- Leadership is more than "what you need to know" and "what you need to do"—it is also about "who you are" in the context of the organization.
- Learning happens in a community where relationships are built on trust and respect for differences.
- Mastery of the power of language is essential to leadership.
- Leaders make choices and take responsibility for their own learning and actions.
- Learning can and should be fun.

For more information on this program, please see the program Web site at <http://leadership.albertus.edu>.

Students Experience Globalization Firsthand in China

Cornerstone University's Professional and Graduate Studies division launched its second Global Business Experience trip to China in early March 2006. The group of students participating in the trip consisted of both adult and traditional undergraduate students from Cornerstone University. Dr. Robert Simpson, Dean of Professional and Graduate Studies, along with Colleen Smith, Director of Academic Services, led the week-and-a-half-long trip.

During their time in China, students experienced globalization firsthand and learned how local west Michigan companies were diversifying their businesses through branches in China. While in Xiamen, the group had the added opportunity to speak with international students attending Xiamen University. This trip was offered to fulfill a requirement for the MBA program in Professional and Graduate Studies. The Global Business Experience trips are designed to expose students firsthand to the dynamic global forces in today's marketplace. Professional and Graduate Studies is also conducting a Global Business Experience trip to Kenya this summer.

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Indiana Wesleyan Hosts Midwest Scholars Conference

On February 24, 2006, 144 faculty members from the College of Adult and Professional Studies at Indiana Wesleyan University and other universities gathered in Indianapolis for the 4th Annual Midwest Scholars Conference. The conference included 45 faculty presentations from a wide variety of disciplines such as education, college teaching, e-learning, leadership, business, theology, science, and health. Participants were stimulated and inspired, and they initiated new professional networks.

This was an opportunity for many adjunct faculty members to participate in scholarly activity and connect with others in their field. The conference was underwritten by a Lilly Intellectual Capital Grant.

Montreat Enjoys Growth of Asheville and Charlotte Campuses

Montreat College recently expanded its facilities at both its Charlotte and Asheville campuses. This expansion enables the College to accommodate existing students and to make room for growth, including the start of Montreat's largest MBA cohort in early February at the Asheville campus.

"We are committed to providing our students with the resources and facilities to help them achieve their academic goals," said Dr. Dan Struble, President of Montreat College. "We look forward to expanding our offerings with new degree programs, and the additional space will provide us with the opportunity for future growth."



The Asheville campus recently expanded its existing location in the Ridgefield Business Center to accommodate the demand for the adult studies degree programs. The build out essentially doubled the number of classrooms to provide students with adequate space to meet with their study groups on-site. To celebrate the grand opening, the College held a successful open house for prospective students. Businesses in the community attended the event to provide students with information about employment.

Montreat's Charlotte campus recently relocated to a new 20,000-square-foot facility that provides students with additional amenities and tools for success. The more extensive student resources include additional classroom

space, study group meeting rooms, a campus bookstore, and a larger library complete with a high-tech computer lab. The new campus is also more convenient to those working in uptown Charlotte, making evening classes a viable option. For added convenience to uptown employees, Montreat is offering its MBA at the Charlotte Chamber of Commerce with a program called Montreat on Main Street.

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Cornerstone Starts Blended Ministry Degree, Expands MBA to Detroit

Cornerstone University launched its first blended Bachelor of Science in Ministry Leadership (BSML) at the end of February 2006. The blended format allows students to experience the degree through an online modality while still coming together face-to-face for 5 residency days. The curriculum was adapted to an online format from the on-ground BSML degree. Cornerstone received a wonderful response as evidenced by the enrollment of 19 students from the east and west sides of Michigan. Currently, the second blended BSML group is forming.

Cornerstone began its first MBA degree program in the metro Detroit area in February 2006. The members of the cohort consist of 14 students with a variety of backgrounds and experiences. Since Cornerstone launched its MBA program in September 2005, a total of eight cohorts with an average of 18 students in each have been started. Strategic recruitment, new marketing materials, and outstanding curriculum have been important tools to the success of the MBA so far.

Indiana Wesleyan Expands Into New Education Centers

Indiana Wesleyan University continues to expand in Indiana, Ohio, and Kentucky. Three new centers have been recently dedicated: February 22 in Lexington, KY; March 17 in Dayton, OH; and March 28 in Louisville, KY. In addition, sites are planned for Merrillville, IN; Columbus, OH; and Greenwood, IN.

Enrollment necessitates a second site in Cleveland, OH. A recent Ohio Board of Regents site visit verified that the University excels in meeting the needs of the adult population. The new, roughly 10,000-square-foot location will work under the direction of the staff at the current Cleveland Education Center but will



Indiana Wesleyan University dedicates an Education Center in Lexington, KY, on February 22, 2006.



The second Cleveland Education Center will host classes in May.

be located on the east side of Cleveland. The new site will be located off the interstate in Cleveland and will house five classrooms, a computer lab, study rooms, and a student lounge. The build out of the space should be complete by the beginning of April, with classes starting in May.

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Deadline Approaching to Nominate Outstanding Faculty, Staff

It is time, once again, to nominate outstanding faculty and staff members for the annual Paul E. Hoffner Outstanding Service Awards.

- The **Paul E. Hoffner Outstanding Service Award – Faculty Recipient** is given to an outstanding adult program faculty member. “Outstanding” may be measured in a variety of ways and is intentionally broad. Institutions may look to end-of-course survey comments; the involvement of the faculty in areas outside of the classroom, such as curriculum design or mentoring; performance evaluations; or other measures valued by your institution. The faculty member’s primary involvement in the program should be teaching, not administration.
- The **Paul E. Hoffner Outstanding Service Award – Staff Member Recipient** is given to an outstanding adult program staff member. Again, “outstanding” may be measured in a variety of ways and is intentionally broad. Institutions may look to end-of-course survey comments, registration survey comments, performance evaluations, firsthand knowledge of a staff member’s dedication and contributions to the adult program, or other measures valued by your institution. The staff member should report to a Program Dean/Director or Institutional Representative.

Nominations will be reviewed by a committee selected and chaired by Katie Hoffner. CAAHE will support travel expenses up to \$500 for the recipient to attend the June CAAHE Conference, a cash award of \$100, a plaque honoring his or her achievement, and formal recognition at the CAAHE awards banquet on June 15, 2006, in Newport Beach, CA.

You may download the nomination form by going to <http://www.caahe.org/documents/HoffnerNominations.doc>. Please send nominations to marina.aguilar@apollogrp.edu by **April 18, 2006**.

IPD Calls for Annual Achievement Award Nominees

IPD is now soliciting nominations through the joint efforts of all IPD employees and CAAHE members for the IPD Annual Achievement Award (AAA). This award will be presented during the CAAHE awards banquet on June 15, 2006, in Newport Beach, CA, to the IPD employee who best exemplifies outstanding achievement, measured according to the following criteria:

- Demonstrates exceptional service to IPD and IPD Partner Institutions, strengthening the partnership
- Contributes to the growth and success of both organizations
- Practices superior relationship building with all customers, including all staff, administration, faculty, students, corporations, vendors, management, and so forth
- Expresses dedication to continual improvement and growth in all responsibilities assigned
- Proves successful in problem solving when faced with any challenge
- Displays model ethical behavior and uncompromising integrity

Please download the nomination cover sheet at <http://www.ipd.org/documents/AAANominationForm2006.doc>, and send it along with your nomination packet to Janell Harrison no later than **May 1, 2006** (via e-mail janell.harrison@apollogrp.edu or fax 480-966-9429).

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Academic Services

CAAHE Poll Reveals Mix of Module, Text Delivery Services

A survey conducted by IPD Academic Services for the CAAHE Institutional Representatives Meeting held January 27–28, 2006, revealed that the CAAHE member institutions opting for the “personal touch” of putting course modules and textbooks into students’ hands still outnumber those that use technology to distribute modules, though the gap is closing.

Of the 20 CAAHE member institutions, nine deliver hard copies of the course modules or deliver the modules on CD-ROMs to students in the classroom, eight ask students to download their modules from the institutions’ Web sites, and three e-mail modules directly to the students. Twelve CAAHE institutions responded separately on their methods for getting modules to the faculty members who will teach the course. E-mail is the preferred method, with seven institutions opting to send modules to the faculty members; those who deliver or mail hard copies follow, with four; and one institution asks faculty members to download their modules as students do.

	Student Modules		Faculty Modules	
Download	8/20	40%	1/12	8.33%
Hard Copy/ CD Delivered	9/20	45%	4/12	33.33%
E-mailed	3/20	15%	7/12	58.33%

When it comes to textbook ordering and delivery, 12 institutions (or 60%) have a staff member who orders the textbooks and materials and, in many cases, delivers them to the students. Seven institutions ask their students to order the texts themselves, and one does a combination of both, depending on the program.

	Textbooks	
Staff Orders and Delivers	12/20	60%
Students Order	7/20	35%
Mixed	1/20	5%

To see the full table, please go to http://www.caahe.org/publications/CAAHE_modules-texts.pdf.

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Teams, Technology Focus of Academic Services Conference

Twenty-five faculty and staff members from 13 CAAHE member institutions attended this year's IPD Academic Services Conference, held February 27–28, 2006, in Phoenix, AZ. Keynote speakers and workshop presenters built on the conference theme, “Enabling Teams & Technology,” by sharing what their institutions have implemented in these two areas.

Dr. Jeff Miller and Dr. Sandi Deacon-Carr from Boston University's Center for Team Learning in the School of Management kicked off the conference with the first keynote address, “What is Team Learning?” They detailed six critical success factors for team learning: accountability, good team assignments, team process, team structure, vision and resources, and “everybody plays,” giving examples from their experience in setting up the Center for Team Learning.

Allyn Beekman, the Director of the Center for Distributed Learning at Indiana Wesleyan University, delivered the second keynote address, “Building an Online Program—Elements for Success,” the following morning. Recognizing that many CAAHE institutions are exploring the world of online programs, Allyn shared two models of successful online programs: Indiana Wesleyan's and the University of Massachusetts–Lowell's, comparing and contrasting how each institution chose its online model while adhering to its specific goals and mission.

Workshop presentations included “The Buddy System: Coherence and Perseverance in an Online Master's Program,” “Building Curriculum Development Faculty Teams: The Virtual CORE Process at AMC,” “Study Teams: Collaborative Learning and Effective Assignments,” “Equipping Teams for Success: Beyond the Ad Hoc Response to Group Issues,” and “21st Century Faculty—RUI?”



Dr. William Schulz from Albertus Magnus College demonstrates some of the features of Campus Cruiser during his workshop.



Dr. Michael Manning from Indiana Wesleyan University demonstrates how frustrating it can be to reinvent the wheel each time a group issue arises.



To allow the conference participants some time to visit with one another and experience one of Phoenix's historic sites, dinner was served at the Wrigley Mansion, built in the early 1930s by chewing gum magnate William Wrigley, Jr. as a 50th anniversary present for his wife.

For copies of many of the presentations and other materials from the conference, please go to http://www.ipd.org/events/2006_as_conference/.

**The Wrigley
Mansion's Rotunda**

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Indiana Wesleyan Faculty Member Gets Fulbright Fellowship

Dr. Nancy Saunders, a graduate education faculty member at Indiana Wesleyan University, has been appointed as a Fulbright Scholar and will be going to Chile to work at the University of Concepción. The title of her project is “Content-Based English Language Instruction: Supporting Chile’s English Opens Doors Initiative.”



Dr. Saunders will be working with pre-service teachers, mentors of in-service teachers, and faculty members of the University of Concepción to promote their professional development as English language instructors. She will be working with English language teachers in Chile to help them in their professional development.

Dr. Saunders was the 2004 faculty recipient of the Paul E. Hoffner Outstanding Service Award.

Faculty Development Moves to Moodle

IPD has recently made a small but important move of its online faculty development courses. Previously, the moderated courses *Advanced Instructional Design* and *Instructional Design for Online Courses* were facilitated through IPD’s Blackboard course management system. At the same time, IPD offered its self-paced curriculum development tutorials through Moodle, a separate course management system. As a way to offer easier and more convenient access for all faculty development courses and tutorials, IPD has moved all of its development courses to Moodle.

The following faculty development courses are currently available:

- *Principles of Instructional Design*, which uses self-paced instruction to introduce module developers to the fundamentals of IPD’s process of instructional design. This course is helpful for any beginning writer and is a requirement for advancing in the curriculum writing payment scale.
- *Advanced Instructional Design*, facilitated by IPD faculty development staff, in which participants are involved in a more in-depth look at the instructional design and module development processes. For the 3-week course, participants develop course material for three sessions of a module and receive feedback through discussion and peer review. After the course concludes, participants have 2 weeks to complete their modules individually and submit them for a final review. This course is helpful for writers who have completed the *Principles of Instructional Design* and are seeking further professional development in instructional design. This course is also a requirement for advancing in the curriculum writing payment scale. **Schedule: May 15–June 4, 2006; August 7–27, 2006**
- *Instructional Design for Online Courses*, a 2-week course in which participants examine how the learning environment changes in an online modality and how instructional design can be used to create an online course that meets the same objectives and equivalent outcomes as an on-ground course. During this course, participants engage in the discussion and peer review of one session that they develop for an online course. **Schedule: April 24–May 7, 2006; June 19–July 2, 2006**

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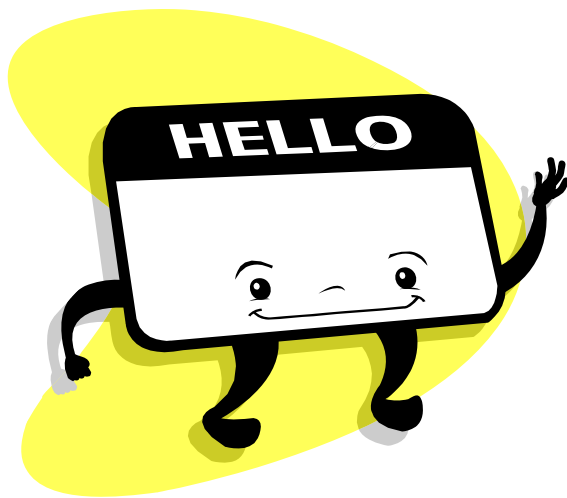
To register, please contact Robert Barnes at bob.barnes@apollogrp.edu.

Student Services

Planning Underway for 10th Annual Conference

IPD and the CAAHE Student Services Conference Planning Committee are pleased to announce that the 10th Annual Student Services Conference will be hosted by IPD and held in Scottsdale, AZ, on October 19–20, 2006. Start your planning now to get out of the cold and into the desert sun, where you can “soak up” valuable information and network with other CAAHE Student Services directors and advisors.

This year marks the 10th consecutive year IPD and CAAHE have collaborated on an annual student services conference to celebrate and recognize the important contributions of student services staff to the success of accelerated adult programs. In keeping with this milestone, the theme of this year’s conference is “A Decade of Excellence.”



The conference will have a keynote speaker, and planners will soon be soliciting workshop proposals so that student services participants will have the opportunity to contribute actively to the content of the conference. Put on your thinking caps and start brainstorming possible workshops you can present!

This year, the conference will be held on Thursday and Friday so that participants can stay over the weekend and enjoy special activities in the Scottsdale/Phoenix area, if they choose. The conference will be approximately 1½ days in length. Sessions will include outside speakers, workshops, roundtables, and facilitated discussions on important issues and topics.

IPD will again pay hotel lodging for up to two nights (October 18 and 19) for two student services participants from each CAAHE member institution or for one participant from each site for those institutions with multiple learning centers. All scheduled meals and a special evening of dinner and entertainment will also be paid for by IPD.

More detailed information about the conference will be coming in the next few months, along with registration information and a call for proposals. We hope you will join us for another stimulating, energizing conference!

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Mother, Daughter Duo Make Learning Top Priority

When Shelanda Winkey enrolled in Averett University's Graduate and Professional Studies program in July 2002, she challenged her mother, Geraldine Shelton, to do the same. Geraldine enrolled with her daughter at the Charlottesville campus and began her journey to fulfill a lifelong dream of receiving a college degree. With the help of Averett's dedicated and attentive staff and faculty members, the two have completed their associate's degrees and are working toward earning their Bachelor in Business Administration degrees—together.

"It was very apparent that Shelanda and Geraldine were mother and daughter, and their support for each other was truly inspiring," said Wanda Beverly, professor for Averett University's Graduate and Professional Studies program. "They are both really ambitious students with a genuine concern for their education and a great respect for Averett University."

Throughout the college process, Shelanda and Geraldine attended the same classes, studied together, and served as a support system for one another. They appreciate spending time with one another and push each other to meet their personal and professional goals and aspirations. This mother-daughter team not only attends college together, they also work at the same company.

"The workplace is so competitive these days and a degree gives you a competitive edge over the next candidate," Shelanda said. "Good performance coupled with earning my associate degree has afforded me a promotion at work."

"A degree is just as important for self-satisfaction as it is to obtain your desired career goals," Geraldine said.

Shelanda and Geraldine are the first mother-daughter pair to complete the achievement of earning degrees simultaneously at Averett's Charlottesville campus, and they look forward to walking across the stage together when they graduate with their bachelor's degrees in December 2006.



Geraldine Shelton, left, and daughter Shelanda Winkey earned their associate's degrees together.

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Financial Aid

12-Consecutive-Month Rule for Preparatory Coursework Clarified

On November 2, 2005, and January 10, 2006, the National Association of Student Financial Aid Administrators (NASFAA) published articles concerning Stafford Loan borrowing by students who have not been admitted to an eligible program but are taking preparatory coursework in order to be admitted.

Under section 34 CFR 668.32(a)(1)(ii) of the general provisions, students may be eligible for loans under the Federal Family Education Loan (FFEL) or Direct Loan (DL) programs for courses that are necessary for the student to enroll in a program leading to a degree or certificate. The student must be enrolled at least half time in courses that are part of an eligible program otherwise offered by the institution at which the courses are being taken. The student can take the preparatory coursework at any institution, not just the institution at which he or she is seeking to be admitted. Receipt of aid under this provision is limited to one 12-consecutive-month period. This 12-month period begins on the first day of the loan period for which the student is enrolled.

The Department of Education (ED) stated that this provision is student specific, not academic program specific. What this means is that the loan eligibility for a student is a one-time deal for 12 consecutive months as long as the student has not been admitted into an eligible program and is taking the preparatory coursework for the purpose of admission. NASFAA stated, "The preparatory coursework loan limit is a once-in-a-lifetime exception for students taking such coursework." Further, "the one-time limit applies whether the student applies again under the preparatory coursework provision at your school or at another school. The student is ineligible to borrow more than once regardless of where he or she applies."

When NASFAA asked how to track those students who have borrowed under the preparatory coursework provision, ED indicated the following:

- If the student borrowed under this provision for another program at the same institution, the institution should know about the prior borrowing and deny additional loan eligibility.
- For students borrowing for the first time under this provision at an institution, ED indicated the institution must have some sort of mechanism in place to ensure students do not borrow multiple times under this provision.

ED remains flexible in regard to tracking mechanisms. NASFAA listed the following as one possible tracking method: "Ask the affected students, and have them respond in writing (paper or electronic), whether or not they have ever previously received Stafford Loan funds for preparatory coursework either at your school or at another school." Whatever the school's chosen method, it would need to document the student's file prior to approving additional Stafford Loan funds for the student.

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Welcome

Averett Names Acting Dean, Director of Graduate Education

Averett University has named a new Acting Dean of its Graduate and Professional Studies (GPS) Program and created a new position, the Director of Graduate Education. **Dr. Fred C. Bolton** has been named Acting Dean of the GPS Program, and **Dr. Charles Layne** has been selected as the Director of Graduate Education.

As Acting Dean, Dr. Bolton oversees three regional campuses and 21 classroom sites throughout the Commonwealth of Virginia. "I'm very pleased that Dr. Bolton has agreed to serve as Acting Dean of the GPS Program," Averett President Dr. Richard Pfau said. "He has developed a plan to improve the services Averett provides its 1,600 non-traditional students."

Dr. Bolton, who has worked at Averett since January 1999, previously served as Associate Dean and Director of Military Programs. He also worked at the Department of Military Affairs in Richmond and served in the U.S. Army. He received his bachelor's degree from The American University, his master's degree from George Mason University, and his PhD from Virginia Commonwealth University.

Dr. Layne, who will work with the program's Master of Education students, has served as an adjunct faculty member for Averett since 1995. He received his bachelor's degree from Ohio State University, his master's degree from Wright State University, and his doctorate from Ohio State University. He has taught algebra, statistics, and physics at Goochland High School since 1999. He also owned a consulting network from 1989-99 and was Assistant Dean/Director of the GPS Program's central Virginia campus from 1996-98.

"Dr. Layne brings considerable experience to this position including his current service as a physics and math teacher with the Goochland County school system," Dr. Bolton said. "In his new role, Dr. Layne will have both administrative and teaching responsibilities for the MEd program."

Belhaven Welcomes Staff to Orlando, Memphis

Belhaven College recently named **Heather Riddle** the Director of Enrollment for the Orlando Campus and **Sylvester Randle** the Enrollment Manager for the Memphis campus.

"We are excited to have Sylvester and Heather on board with us," said Dr. Dan Fredericks, Senior Vice President and Provost for Belhaven. "They both have extensive backgrounds in higher education and will be great additions to the adult studies programs."

Heather joins Belhaven after holding the position of Enrollment and Business Development Manager with Medaille College-Amherst. She holds BSBA and MBA degrees from the University of Phoenix. Prior to joining Belhaven, Sylvester held the position of Senior Enrollment Counselor and Corporate Liaison with

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the University of Phoenix. He holds a bachelor's degree in finance from Jackson State University and an MBA from the University of Phoenix.

Indiana Wesleyan Welcomes Two Assistant Deans

Indiana Wesleyan University announced the appointment of two Assistant Deans, **Dr. Harry Hall** and **Dr. George Howell**.

Dr. Hall will serve as Assistant Dean for Graduate Education. Previously Dr. Hall was Assistant Director of Graduate Education Online. Prior to coming to Indiana Wesleyan in 2001, he served for 10 years in public education and 28 years in the Army, retiring as a Lieutenant Colonel. He has an EdD from the University of North Carolina at Charlotte. He will oversee the Masters in Education, Principal Licensure Program, Transition to Teaching Program, Education Electives, Special Education Program, Rank I in Kentucky, and Career Builders in Education Program. Enrollment in these programs is more than 2,000 students.

Dr. Howell has been appointed Assistant Dean for Business/Management by Dr. Sharon Drury, Dean of the College of Adult and Professional Studies. Dr. Howell has a bachelor's degree in economics from Ripon College, an MBA from Indiana Wesleyan, and has completed his coursework for a DBA from Anderson University. He brings 25 years of experience in marketing and sales in the electrical industry and has served as Program Director for the five business bachelor's programs since 2003. Dr. Howell will oversee three associate programs, five bachelor programs, and two graduate programs. Enrollment in these programs is more than 6,000 students.

Baker Announces Staff Changes

Baker University's School of Professional and Graduate Studies (SPGS) announces the following staff changes:

- **Michelle Case** has been named SPGS Director of Instruction, effective March 20, 2006. Michelle's instructional experience includes faculty recruitment, development, and scheduling. She has served Baker in various capacities—as a part-time faculty member teaching marketing and management courses, as a student services counselor, and as Assistant Director of Instruction. Her diverse background includes working as an advertising manager, in residential real estate property management, and as an employee trainer for a social services agency assisting individuals with developmental disabilities. Her degrees include a BSBA from Kansas State University and an MBA from Baker University.
- **Dr. Carol Fagan** has been named SPGS Assistant Director of Assessment and Program Enhancement. Dr. Fagan's experience includes course, program, and institutional level assessment; curriculum design; faculty development; grant and personnel management; program design and evaluation; and educational consulting. She has served as a faculty member, administrator, and staff member to assist both secondary and post-secondary organizations and the Kansas State Board of Education in enhancing the teaching/learning process. Her degrees include a bachelor's in journalism-communication from University of Bridgeport; master's in speech-communication from the University of Missouri; and a PhD in energy medicine from Greenwich University.
- **Kelli Phariss** has joined SPGS as a student advisor. Kelli holds BFA and MFA degrees and has several years of experience in higher education. Most recently, Kelli served as the codirector of admissions at the Kansas City Art Institute. She has teaching experience and has completed coursework toward a Master of Arts in Teaching.

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Enrollment Update

As of March 31, 2006

Albertus Magnus College		Cornerstone University		Olivet Nazarene University	
ASBM	447	ASB/ASC	185	BSN	119
BSBM	554	ASE/AEC	144	BSM	7
BSMIS	13	BSM	92	BBA	88
MSM	130	BSBA	53	AAB	166
MBA	229	BSML	50	MBA	83
<u>ML</u>	<u>20</u>	BSEE	37	MSN	9
Total	1,393	MSM	48	<u>MOL</u>	<u>13</u>
		MBA	63	Total	485
Aquinas College		<u>MAED</u>	<u>86</u>		
ABM	99	Total	758	Shorter College	
BSBA	79			BSBA	199
BSMIS	11	Gwynedd-Mercy College		BSM	334
<u>Certificate</u>	<u>8</u>	ASB	219	AA/AB	638
Total	197	BSBA	169	BSHS	140
		BSN	22	BSMS	23
Averett University		BHS	7	MBA	93
ASB	275	<u>ASN</u>	<u>8</u>	<u>MA</u>	<u>69</u>
BBA	517	Total	425	Total	1,496
BSAM	13				
MBA	459	Hope International		Southern Wesleyan University	
<u>MED</u>	<u>60</u>	AAB	56	BS I	366
Total	1,324	BSM	40	BS II	208
		BSHD	112	BSM	203
Baker University		CM	25	BSBA	318
BAC	357	MBA	14	ASE	26
BBA	188	<u>MED</u>	<u>4</u>	ASA	13
BSM	200	Total	251	MSM	148
BBIS	16			MED	336
MBA	490	Indiana Wesleyan University		<u>MBA</u>	<u>116</u>
FSMBA	49	ASB	2,158	Total	1,734
<u>MSM</u>	<u>68</u>	ASA	25		
Total	1,368	BSBIS	157	St. Gregory's University	
		BSM	1310	ASBM	134
Belhaven College		BSBA	273	BBA	110
AA	483	BSA	251	BMIS	19
BASS	100	BSMK	73	BSHD	21
BBA	234	RNBS	65	ASE	10
BSM	196	ASCIT	75	<u>MSM</u>	<u>12</u>
BHA	17	Certificate	25	Total	306
MBA	133	MSM	441		
MSM	60	MBA	1280	Thomas More College	
<u>MAT</u>	<u>14</u>	<u>MED</u>	<u>47</u>	AES	40
Total	1,237	Total	6,180	BBA	151
				C-BBA	83
Cardinal Stritch University		Montreat College		C-AES	44
ASB	698	ASB	208	<u>MBA</u>	<u>96</u>
Certificates	103	BBA	191	Total	414
BSM	631	ASE	12		
BMIS	66	BSM	55	Warner Pacific	
BSBA	208	<u>MBA</u>	<u>63</u>	AAOD	74
BSHSM	24	Total	529	BSHD	92
MBA	491			<u>BSBA</u>	<u>71</u>
<u>MSM</u>	<u>287</u>	Ohio Dominican University		Total	237
Total	2,508	ASB	274		
		BSBA	229	William Penn University	
Centenary College		BSM	94	AAL	424
AALA	180	<u>MBA</u>	<u>198</u>	BAB	481
AALX	40	Total	795	<u>BSIM</u>	<u>15</u>
BSBA	251			Total	920
MBA	161				
<u>MSM</u>	<u>0</u>				
Total	632				

TOTAL: 23,189

Article Submissions

Thank you to everyone who contributed articles and information for this issue. We encourage anyone who wishes to submit articles to be included in the August 2006 issue to do so by July 15, 2006. Please e-mail your written articles in Microsoft Word to Carrie Powell at carrie.powell@apollogrp.edu.

Visit the CAAHE Web site at <http://www.caahe.org> for a calendar of CAAHE activities, an archive of past CAAHE publications, an online CAAHE Member Institution Directory, and other CAAHE services.

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